



2010 College-Bound Seniors

State Profile Report

SOUTH CAROLINA

Included in This Report

SAT® Data

SAT Subject Tests™ Data

Demographic and Academic Information

College Plans

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The SAT® Program

The SAT® (formerly known as the SAT® I: Reasoning Test) assesses student reasoning based on knowledge and skills developed by the students in their course work. The SAT Subject Tests™ (formerly known as SAT II: Subject Tests) are a series of one-hour, mostly multiple-choice tests that measure how much students know about a particular academic subject and how well they can apply that knowledge. Most students also complete the optional SAT Questionnaire (formerly known as the Student Descriptive Questionnaire) when they register to take SAT Program tests, providing valuable contextual information to aid in interpreting and understanding individual and group scores. *College-Bound Seniors 2010* includes students who tested through March 2010.†

Using This Report

College-Bound Seniors presents data for high school graduates in the year 2010 who participated in the SAT Program. Students are counted only once, no matter how often they tested, and only their latest scores and most recent SAT Questionnaire responses are summarized. Because the accuracy of self-reported information has been documented and the college-bound population is relatively stable from year to year, SAT Questionnaire responses from these students can be considered accurate. Therefore, you can use this report to:

- Interpret scores of individual students within the broader context of data aggregated across groups of college-bound seniors.
- Study changes over time in the characteristics of students taking SAT tests.
- Look at educational and demographic changes in this population, along with changes in test performance.

Keep in mind, however, that:

- Relationships between test scores and other factors such as educational background, gender, racial/ethnic background, parental education, and household income are complex and interdependent.
- These factors do not directly affect test performance; rather, they are associated with educational experiences both on tests such as the SAT and in schoolwork.
- Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.
- Not all students in a high school, school district, or state take the SAT. Since the population of test-takers is self-selected, using aggregate SAT scores to compare or evaluate teachers, schools, districts, states, or other educational units is not valid, and the College Board strongly discourages such uses.
- Interpreting SAT scores for subgroups requires unique considerations. The most significant factor to consider in interpreting SAT scores for any group, or subgroup, of test-takers is the proportion of students taking the test. For example, if state data are being

considered, it is appropriate to recognize that in some states there are lower participation rates. Typically, test-takers in these states have strong academic backgrounds and apply to the nation's most selective colleges and scholarship programs. For these states, it is expected that the SAT mean scores reported for students will be higher than the national average.

Statistical Definitions

The following terms are used throughout this report. For more statistical information, visit the College Board Web site at www.collegeboard.com.

Mean

The *mean* is the arithmetic average.

Percentile

The *percentile*, also called the *percentile point*, is the point on the measurement scale below which a specified percentage of scores falls. The 25th, 50th, and 75th percentile points are often reported for large data sets. The 50th percentile point is also called the *median* and, like the mean, is an average and a good indicator of the center of the distribution of scores. Comparing the 25th and 75th percentile points gives an idea of the range of scores in the populations reported in this document. Like the standard deviation, the difference between the scores associated with the 75th and 25th percentiles is an indication of the variability of the scores in a particular sample.

Scaled score

A *scaled score* is a score that has been converted from the raw score (number of questions answered correctly minus a fraction of the incorrect answers) for reporting. The SAT Program uses the 200 to 800 point scale.

Standard deviation (SD)

The *standard deviation* (SD) is a measure of the variability of a set of scores. If test scores cluster tightly around the mean score, as they do when the group tested is relatively homogeneous, the standard deviation is smaller than it would be with a more diverse group and a greater scatter of scores around the mean.

The College Board: Inspiring Minds™

The College Board is a not-for-profit membership association whose mission is to connect students to college success and opportunity. Founded in 1900, the association is composed of more than 5,600 schools, colleges, universities, and other educational organizations. Each year, the College Board serves seven million students and their parents, 23,000 high schools, and 3,800 colleges through major programs and services in college admissions, guidance, assessment, financial aid, enrollment and teaching and learning. Among its best-known programs are the SAT®, the PSAT/NMSQT®, and the Advanced Placement Program® (AP®). The College Board is committed to the principles of excellence and equity, and that commitment is embodied in all of its programs, services, activities and concerns.

†The data in this report includes students in the class of 2010 who took the SAT through March 2010. Seniors who tested for the first time in May and June are not included in the detailed analyses. In total, over 1.59 million college-bound seniors in the class of 2010 took the SAT.

Total Group Mean SAT Scores

College-Bound Seniors, 1972–2010

<u>Year</u>	<u>Critical Reading</u>			<u>Mathematics</u>			<u>Writing</u>		
	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>	<u>Male</u>	<u>Female</u>	<u>Total</u>
1972	531	529	530	527	489	509	-	-	-
1973	523	521	523	525	489	506	-	-	-
1974	524	520	521	524	488	505	-	-	-
1975	515	509	512	518	479	498	-	-	-
1976	511	508	509	520	475	497	-	-	-
1977	509	505	507	520	474	496	-	-	-
1978	511	503	507	517	474	494	-	-	-
1979	509	501	505	516	473	493	-	-	-
1980	506	498	502	515	473	492	-	-	-
1981	508	496	502	516	473	492	-	-	-
1982	509	499	504	516	473	493	-	-	-
1983	508	498	503	516	474	494	-	-	-
1984	511	498	504	518	478	497	-	-	-
1985	514	503	509	522	480	500	-	-	-
1986	515	504	509	523	479	500	-	-	-
1987	512	502	507	523	481	501	-	-	-
1988	512	499	505	521	483	501	-	-	-
1989	510	498	504	523	482	502	-	-	-
1990	505	496	500	521	483	501	-	-	-
1991	503	495	499	520	482	500	-	-	-
1992	504	496	500	521	484	501	-	-	-
1993	504	497	500	524	484	503	-	-	-
1994	501	497	499	523	487	504	-	-	-
1995	505	502	504	525	490	506	-	-	-
1996	507	503	505	527	492	508	-	-	-
1997	507	503	505	530	494	511	-	-	-
1998	509	502	505	531	496	512	-	-	-
1999	509	502	505	531	495	511	-	-	-
2000	507	504	505	533	498	514	-	-	-
2001	509	502	506	533	498	514	-	-	-
2002	507	502	504	534	500	516	-	-	-
2003	512	503	507	537	503	519	-	-	-
2004	512	504	508	537	501	518	-	-	-
2005	513	505	508	538	504	520	-	-	-
2006	505	502	503	536	502	518	491	502	497
2007	504	502	502	533	499	515	489	500	494
2008	504	500	502	533	500	515	488	501	494
2009	503	498	501	534	499	515	486	499	493
2010	503	498	501	534	500	516	486	498	492

Note: For 1972–1986 a formula was applied to the original mean and standard deviation to convert the mean to the recentered scale. For 1987–1995 individual student scores were converted to the recentered scale and then the mean was recomputed. From 1996–1999, nearly all students received scores on the recentered scale. Any score on the original scale was converted to the recentered scale prior to computing the mean. From 2000–2010, all scores are reported on the recentered scale.

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SAT® Data

Data in this report are for high school graduates in the year 2010. Information is summarized for seniors who took the SAT at any time during their high school years through March 2010. If a student took the test more than once, the most recent score is used.

Table 1: Overall Mean Scores

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing *		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total	25,122	484	106	495	103	468	102	47.5	10.3	6.7	1.6

Table 2: Mean Scores by Gender

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Male	11,257	487	108	511	107	458	103	47.0	10.4	6.4	1.7
Female	13,865	483	103	482	98	476	101	48.0	10.3	7.0	1.5

Table 3: Year in Which Seniors Last Took the SAT

Scores are from the last administration in which seniors took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Senior (2009-2010)	18,876	481	103	490	101	463	100	47.0	10.1	6.7	1.6
Junior (2008-2009)	6,132	497	112	510	108	483	107	49.3	10.9	6.7	1.6
Sophomore (2007-2008)	105	473	104	476	105	453	105	46.4	10.5	6.4	1.7
Freshman (2006-2007)	9	378		420		380		39.1		5.1	
Total	25,122	484	106	495	103	468	102	47.5	10.3	6.7	1.6

Table 4: Mean Scores for Total Group

The data in this report includes students in the class of 2010 who took the SAT through March 2010. Seniors who tested for the first time in May and June are not included in the detailed analyses. In total, over 1.59 million college-bound seniors in the class of 2010 took the SAT.

SAT	Test-Takers Number	Critical Reading		Mathematics		Writing		Writing Subscores			
		Mean	SD	Mean	SD	Mean	SD	Multiple Choice		Essay	
								Mean	SD	Mean	SD
Total Group	1,547,990	501	112	516	116	492	111	49.3	11.2	7.2	1.6

*Writing data are based on students who took the current version of the SAT, first administered in March 2005. All students in the 2010 cohort took the SAT writing section. The writing section contains one essay (30 percent of the total score) and 49 multiple-choice questions (70 percent of the total score). Essay scores range from 2-12, with a very small percentage of students (less than 0.3 percent) receiving scores of 0 on the essay, for essays written completely off topic. Multiple-choice scores range from 20 to 80.

SAT Data

Table 5: Percentiles for State and Total Group

A percentile represents the point below which a percentage of scores fall. Comparing the 25th percentile point to the 75th percentile point gives an idea of the range of performance in a group.

SAT Percentile	State			Total Group		
	Critical Reading	Mathematics	Writing	Critical Reading	Mathematics	Writing
75th	560	570	530	580	600	570
50th	480	490	460	500	510	490
25th	410	420	390	420	430	410

Table 6: Score Distributions

The score ranges in the following table reflect SAT Skills Insight™, a resource that identifies skills demonstrated by typical students who score in each range. For more information and resources for educators and students, please visit www.collegeboard.com/sat-skills.

SAT Score Range	Critical Reading			Mathematics			Writing		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
700–800	332	342	674	484	227	711	189	313	502
600–690	1,518	1,650	3,168	2,000	1,614	3,614	956	1,462	2,418
500–590	3,310	3,993	7,303	3,747	4,218	7,965	2,646	3,732	6,378
400–490	3,819	5,082	8,901	3,490	5,208	8,698	4,228	5,283	9,511
300–390	1,887	2,406	4,293	1,334	2,289	3,623	2,781	2,759	5,540
200–290	391	392	783	202	309	511	457	316	773

Table 7: Type of High School

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Public	20,530	89	44	56	482	496	465
Religiously Affiliated	1,271	6	54	46	529	518	516
Independent	1,188	5	50	50	511	514	503
Other or Unknown	2,133		47	53	464	461	445

Table 8: Test-Taking Conditions

Nonstandard conditions reflect test-takers who received an accommodation. *Disabling conditions* are self-reported student responses.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
Disabling Conditions	1,671	7	471	105	477	102	449	100
Nonstandard Conditions	239	1	473	114	487	118	470	113

Note: Percentiles are reported when there are 20 or more test-takers.

Demographic Information

SAT: Mean Scores by Gender Within Ethnicity

Table 9: Total Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	118	0	475	95	485	97	448	92
Asian, Asian American, or Pacific Islander	695	3	510	124	563	118	499	124
Black or African American	6,463	26	413	88	424	85	402	84
Mexican or Mexican American	234	1	465	107	473	94	447	94
Puerto Rican	123	0	495	97	487	105	484	89
Other Hispanic, Latino, or Latin American	401	2	470	95	480	96	453	91
White	16,172	64	512	97	522	94	493	96
Other	446	2	488	110	493	104	471	103
No Response	470	2	491	130	482	117	465	115
Total	25,122	100	484	106	495	103	468	102

Table 10: Male Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	60	0	462	101	483	100	424	92
Asian, Asian American, or Pacific Islander	379	2	508	124	571	120	481	123
Black or African American	2,619	10	408	89	430	88	386	81
Mexican or Mexican American	110	0	475	112	493	102	453	97
Puerto Rican	54	0	520	102	523	102	505	96
Other Hispanic, Latino, or Latin American	194	1	468	95	489	99	441	88
White	7,422	30	513	99	539	96	482	96
Other	159	1	495	119	514	104	462	101
No Response	260	1	493	130	494	122	458	119
Total	11,257	45	487	108	511	107	458	103

Table 11: Female Mean Scores by Ethnicity

SAT Test-Takers Who Described Themselves As:	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
American Indian or Alaska Native	58	0	488	86	487	94	473	84
Asian, Asian American, or Pacific Islander	316	1	513	124	553	115	521	122
Black or African American	3,844	15	416	88	421	83	412	84
Mexican or Mexican American	124	0	455	102	455	81	443	90
Puerto Rican	69	0	474	87	458	98	467	79
Other Hispanic, Latino, or Latin American	207	1	473	94	471	92	463	93
White	8,750	35	511	95	507	90	503	95
Other	287	1	484	104	481	101	475	103
No Response	210	1	488	129	467	108	473	109
Total	13,865	55	483	103	482	98	476	101

Demographic Information

SAT: Student Background Information and Characteristics

Table 12: Student Background Information and Characteristics

Student demographic information provides a broader context to aid in interpreting and understanding individual and group scores.

SAT	Test-Takers		Critical Reading		Mathematics		Writing	
	Number	Pct	Mean	SD	Mean	SD	Mean	SD
All Test-Takers	25,122	100	484	106	495	103	468	102
First Language Learned								
English	22,989	93	485	105	495	102	468	102
English and Another	1,222	5	476	108	491	107	463	104
Another Language	641	3	470	117	518	122	462	117
No Response	270		468	120	475	116	447	115
Citizenship								
U.S. Citizen / U.S. National	24,074	98	485	105	495	102	468	102
U.S. Permanent Resident or Refugee	332	1	479	125	512	119	469	121
Citizen of Another Country	184	1	449	116	538	133	445	112
Other, Unknown, or No Response	532		451	110	457	103	434	104
Plans to Apply for Financial Aid								
Yes	18,323	78	482	106	491	103	465	102
No	1,236	5	504	100	522	99	492	100
Don't Know	4,048	17	496	104	510	102	479	103
No Response	1,515		470	109	483	105	453	105
Family Income								
\$0 - \$20,000	2,231	12	423	98	433	94	412	92
\$20,000–\$40,000	3,267	18	452	100	464	95	436	94
\$40,000–\$60,000	2,994	17	478	99	489	95	461	95
\$60,000–\$80,000	2,776	15	487	98	499	95	469	95
\$80,000–\$100,000	2,365	13	506	99	517	95	488	97
\$100,000–\$120,000	1,727	10	517	99	532	98	496	96
\$120,000–\$140,000	854	5	518	100	531	98	499	100
\$140,000–\$160,000	562	3	526	97	544	95	506	99
\$160,000–\$200,000	510	3	531	96	549	98	514	94
More than \$200,000	752	4	550	95	559	97	537	101
No Response	7,084		487	109	495	106	470	106
Highest Level of Parental Education								
No High School Diploma	578	2	420	93	435	94	404	88
High School Diploma	8,153	34	452	96	464	93	436	91
Associate Degree	3,097	13	465	93	477	94	450	89
Bachelor's Degree	7,237	30	504	100	514	99	486	98
Graduate Degree	4,827	20	536	107	543	103	518	107
No Response	1,230		461	115	472	109	443	108
Took the PSAT/NMSQT®								
Yes, As a Junior	3,778	16	481	104	487	101	463	100
Yes, As a Sophomore or Younger	9,444	40	477	96	493	95	461	92
Yes, As a Junior and As a Sophomore or Younger	6,966	29	528	106	537	101	512	105
No	3,450	15	430	96	434	91	409	88
No Response	1,484		462	109	478	106	445	104

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Academic Record

Table 13: High School Rank

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Highest Tenth	4,706	30	38	62	562	578	549
Second Tenth	4,386	28	43	57	496	513	480
Second Fifth	3,279	21	48	52	465	480	447
Final Three Fifths	3,563	22	49	51	427	436	409
No Response	9,188		47	53	468	473	450

Table 14: High School Grade Point Average

SAT	Test-Takers		Percent by Gender		Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
A+ (97–100)	1,503	6	37	63	585	598	575
A (93–96)	5,528	23	37	63	539	552	524
A- (90–92)	4,922	20	41	59	502	512	486
B (80–89)	10,390	43	48	52	450	460	432
C (70–79)	1,875	8	59	41	401	409	383
D, E, or F (below 70)	52	0	60	40	414	435	385
No Response	852		56	44	460	464	439
Mean Grade Point Average	All Students: 3.42		Male: 3.33		Female: 3.50		

Table 15: Average Years of Study in Six Academic Subjects

SAT	Average Years of Study			Grade Point Average: Each Subject		
	Male	Female	Total	Male	Female	Total
Arts and Music	1.6	2.0	1.9	3.66	3.83	3.76
English and Language Arts	3.9	3.9	3.9	3.27	3.52	3.41
Foreign and Classical Languages	2.7	2.8	2.7	3.16	3.42	3.30
Mathematics	4.0	4.0	4.0	3.21	3.27	3.24
Natural Sciences	3.6	3.6	3.6	3.27	3.33	3.30
Social Sciences and History	3.6	3.6	3.6	3.37	3.41	3.40
Total for All Subjects	19.4	19.9	19.7			

Academic Information

Course-Taking Patterns

Table 16: English, Mathematics

English and Language Arts	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	3,213	14	41	59	527	537	510	
4 Years	15,631	69	45	55	486	497	469	
3 Years	3,068	14	43	57	448	459	433	
2 Years	375	2	47	53	456	470	440	
1 Year	120	1	49	51	430	447	415	
1/2 Year or Less	130	1	52	48	415	431	400	
No Response	2,585		52	48	476	486	457	
AP®/Honors Courses	9,866	44	37	63	540	545	523	
Course Work or Experience								
English/Language Arts	20,767	96	44	56	485	495	469	
Journalism	3,166	15	30	70	494	494	481	
Creative Writing	4,357	20	39	61	484	482	468	
American Literature	14,188	66	43	57	495	502	478	
Composition/Writing	9,206	43	43	57	488	493	473	
British Literature	9,006	42	42	58	507	511	488	
World Literature	7,792	36	44	56	501	507	483	
Communications	1,080	5	44	56	460	469	448	
Public Speaking	3,138	15	41	59	491	493	477	
English As Second Language	638	3	47	53	419	457	409	
Mathematics								
Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing	
More Than 4 Years	5,468	24	44	56	529	556	512	
4 Years	13,577	60	44	56	478	484	461	
3 Years	2,935	13	42	58	447	450	432	
2 Years	336	1	44	56	452	457	435	
1 Year	95	0	55	45	425	444	413	
1/2 Year or Less	148	1	47	53	417	422	401	
No Response	2,563		52	48	476	486	457	
AP/Honors Courses	8,901	39	42	58	541	564	524	
Highest Level of Mathematics Achieved*								
Calculus	5,176	23	47	53	550	584	534	
Pre-calculus	8,170	36	42	58	493	505	476	
Trigonometry	1,037	5	45	55	464	466	450	
Algebra II	7,121	32	43	57	441	438	424	
Algebra I	694	3	46	54	405	390	391	

*To better reflect the relationship between students' SAT scores and their Mathematics course work, course work is now being displayed as the highest level of mathematics achieved. This means that each student is counted only once under their highest level of mathematics course taken.

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 17: Natural Sciences, Social Sciences and History

Natural Sciences	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	2,308	10	43	57	529	546	511	
4 Years	11,750	53	44	56	496	505	479	
3 Years	6,209	28	44	56	463	474	447	
2 Years	1,209	5	50	50	459	471	444	
1 Year	410	2	44	56	446	460	430	
1/2 Year or Less	345	2	38	62	413	430	404	
No Response	2,891		51	49	473	482	454	
AP/Honors Courses	7,768	35	41	59	549	564	532	
Course Work or Experience								
Biology	21,524	98	43	57	485	496	469	
Chemistry	20,595	94	43	57	488	499	471	
Physics	8,760	40	50	50	505	523	487	
Geology, Earth, or Space Science	8,081	37	46	54	479	487	461	
Other Sciences	12,559	57	40	60	488	498	472	

Social Sciences and History	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	1,868	8	45	55	519	524	500	
4 Years	11,819	53	43	57	496	504	479	
3 Years	6,631	30	44	56	470	484	454	
2 Years	1,492	7	46	54	457	478	444	
1 Year	331	1	46	54	436	459	421	
1/2 Year or Less	215	1	45	55	415	431	401	
No Response	2,766		51	49	473	483	454	
AP/Honors Courses	8,252	37	40	60	548	555	530	
Course Work or Experience								
U.S. History	20,936	96	44	56	486	496	469	
World History or Cultures	16,084	74	44	56	492	501	475	
U.S. Government or Civics	16,252	74	44	56	489	499	472	
Economics	15,316	70	42	58	487	497	470	
Geography	7,940	36	45	55	476	486	459	
Psychology	6,029	28	35	65	498	499	480	
European History	3,094	14	48	52	538	535	517	
Sociology	3,108	14	37	63	479	482	459	
Ancient History	2,575	12	48	52	510	509	489	
Other Courses	3,692	17	40	60	485	496	469	

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 18: Foreign and Classical Languages

Foreign and Classical Languages Years of Study	Test-Takers		Percent by Gender		SAT Mean Scores		
	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	1,003	4	38	62	559	564	548
4 Years	3,311	15	39	61	535	539	523
3 Years	9,275	41	43	57	504	518	487
2 Years	6,952	31	47	53	448	458	429
1 Year	1,255	6	50	50	415	430	397
1/2 Year or Less	666	3	49	51	405	418	387
No Response	2,660		52	48	474	482	454
AP/Honors Courses	4,903	22	37	63	554	563	541
Course Work or Experience							
Chinese	102	0	51	49	470	515	460
French	3,935	18	37	63	505	506	486
German	865	4	58	42	523	526	489
Greek	54	0	39	61	514	519	516
Hebrew	17	0	59	41	538	542	515
Italian	37	0	51	49	546	530	518
Japanese	44	0	36	64	493	517	480
Korean	20	0	60	40	443	559	427
Latin	973	4	44	56	547	542	526
Russian	44	0	55	45	459	459	436
Spanish	16,913	77	44	56	479	492	464
Other Languages	223	1	38	62	441	450	432

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

Academic Information

Course-Taking Patterns

Table 19: Arts and Music, Computers

Arts and Music	Test-Takers		Percent by Gender		SAT Mean Scores			
	Years of Study	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
More Than 4 Years	1,601	7	36	64	509	510	494	
4 Years	2,990	14	35	65	510	508	494	
3 Years	2,619	12	36	64	492	494	475	
2 Years	3,746	17	43	57	483	494	468	
1 Year	4,332	20	47	53	482	497	465	
1/2 Year or Less	6,388	29	51	49	472	491	454	
No Response	3,446		52	48	473	485	454	
AP/Honors Courses	2,376	11	33	67	546	543	531	
Course Work or Experience								
Acting or Play Production	3,054	15	32	68	521	507	503	
Art History or Appreciation	3,673	18	43	57	495	499	479	
Dance	2,197	11	8	92	476	477	469	
Drama: Study or Appreciation	3,380	16	30	70	495	490	480	
Music: Study or Appreciation	2,688	13	43	57	511	508	494	
Music Performance	7,588	36	38	62	504	507	489	
Photography or Film	2,963	14	32	68	503	499	486	
Studio Art and Design	3,303	16	34	66	516	515	499	
None	5,684	27	56	44	464	487	446	

Computers	Test-Takers		Percent by Gender		SAT Mean Scores		
Course Work or Experience	Number	Pct	Male	Female	Critical Reading	Mathematics	Writing
Computer Literacy	15,952	74	43	57	495	504	478
Computer Programming	4,610	21	50	50	482	498	465
Word Processing	16,232	76	42	58	495	504	478
Internet Activity	10,948	51	43	57	496	504	479
Using Computer Graphics	7,594	35	47	53	495	506	477
Creating Spreadsheets/Databases	9,788	46	42	58	497	506	480
None	776	4	44	56	434	449	421

Note: Occasional updates are made to the optional Student Questionnaire to improve student response rates. Fluctuations from year to year should be interpreted with appropriate consideration.

SAT Subject Tests™ Data

Table 20: Number of Test-Takers and Tests for SAT Subject Tests

Students Who Took SAT Subject Tests		Students Who Took an SAT Subject Test and Also Took the SAT			
Number of Test-Takers	Number of Tests	Number of Test-Takers	Critical Reading Mean	Mathematics Mean	Writing Mean
972	2,497	946	637	644	624

Students Who Took One or More Different SAT Subject Tests		
Number of Tests Taken	Number of Test-Takers	Percent of Total Test-Takers Who Took One or More Tests
1	70	7
2	377	39
3	450	46
4 or More	75	8

Table 21: Mean Scores for SAT Subject Test Takers and for Students Who Also Took the SAT

Most, but not all, students who take SAT Subject Tests also take the SAT. This table provides SAT Subject Test scores for students who took SAT Subject Tests. It also provides the SAT scores for those students who also took the SAT.

	SAT Subject Test			N	SAT						
	N	Mean	SD		Critical Reading Mean	SD	Mathematics Mean	SD	Writing Mean	SD	
English											
Literature	467	626	111	454	645	105	620	99	632	106	
History and Social Studies											
U.S. History	425	647	105	417	652	90	637	90	634	91	
World History	29	616	107	29	628	113	614	122	613	107	
Mathematics											
Mathematics Level 1	416	603	104	401	612	109	621	98	598	112	
Mathematics Level 2	434	666	99	421	646	102	688	80	638	102	
Science											
Biology-E	110	625	127	104	627	110	636	112	629	105	
Biology-M	163	675	80	161	659	81	668	68	654	85	
Chemistry	235	655	112	229	656	98	687	78	648	95	
Physics	92	669	98	89	662	97	708	67	634	98	
Foreign and Classical Languages											
Chinese/Listening	6	780		6	607		697		598		
French	29	601	119	27	659	89	657	94	662	82	
French/Listening	6	642		6	668		658		693		
German	5	646		5	672		656		664		
German/Listening	4			4							
Modern Hebrew											
Italian											
Japanese/Listening	6	722		6	612		650		593		
Korean/Listening											
Latin	4			4							
Spanish	50	568	110	49	649	91	648	98	642	94	
Spanish/Listening	16	586		15	616		613		633		

SAT Subject Tests Score Distributions

Table 22: English, History and Social Studies

SAT Subject Tests	English		History and Social Studies			
	Literature		U.S. History		World History	
	N	Pct	N	Pct	N	Pct
750-800	47	10	76	18	3	10
700-740	101	22	84	20	4	14
650-690	109	23	89	21	5	17
600-640	57	12	62	15	5	17
550-590	49	10	38	9	6	21
500-540	33	7	31	7	2	7
450-490	31	7	22	5	2	7
400-440	20	4	15	4		
350-390	16	3	6	1	2	7
300-340	4	1	2	0		
250-290						
200-240						
Total	467		425		29	
Mean	626		647		616	
SD	111		105		107	
75th percentile	710		720		680	
50th percentile	650		660		610	
25th percentile	560		590		550	

Table 23: Mathematics, Science

SAT Subject Tests	Mathematics				Science							
	Mathematics Level 1		Mathematics Level 2		Biology-E		Biology-M		Chemistry		Physics	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	19	5	120	28	22	20	35	21	63	27	24	26
700-740	82	20	65	15	21	19	42	26	39	17	18	20
650-690	64	15	65	15	8	7	32	20	38	16	11	12
600-640	76	18	84	19	23	21	25	15	22	9	18	20
550-590	56	13	54	12	7	6	16	10	30	13	10	11
500-540	46	11	24	6	9	8	11	7	17	7	5	5
450-490	34	8	12	3	6	5	1	1	12	5	5	5
400-440	24	6	8	2	8	7	1	1	12	5	1	1
350-390	13	3	1	0	5	5			2	1		
300-340	2	0	1	0								
250-290					1	1						
200-240												
Total	416		434		110		163		235		92	
Mean	603		666		625		675		655		669	
SD	104		99		127		80		112		98	
75th percentile	690		750		730		740		750		750	
50th percentile	620		670		630		690		670		680	
25th percentile	530		600		540		610		570		600	

SAT Subject Tests Score Distributions

Table 24: Foreign and Classical Languages

SAT Subject Tests	Foreign and Classical Languages											
	Chinese/Listening		French		French/Listening		German		German/Listening		Modern Hebrew	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800	5	83	3	10	1	17			1	25		
700-740	1	17	4	14			2	40				
650-690			4	14	2	33			1	25		
600-640			3	10	1	17	1	20				
550-590			6	21	1	17	2	40	1	25		
500-540			3	10	1	17			1	25		
450-490			3	10								
400-440			2	7								
350-390			1	3								
300-340												
250-290												
200-240												
Total	6		29		6		5		4			
Mean	780		601		642		646					
SD			119									
75th percentile			690									
50th percentile			590									
25th percentile			500									

Table 25: Foreign and Classical Languages (continued)

SAT Subject Tests	Foreign and Classical Languages											
	Italian		Japanese/Listening		Korean/Listening		Latin		Spanish		Spanish/Listening	
	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct	N	Pct
750-800			4	67					1	2	3	19
700-740			1	17					4	8	2	13
650-690									6	12	1	6
600-640							1	25	15	30	2	13
550-590							2	50	5	10	1	6
500-540									6	12	2	13
450-490							1	25	4	8	2	13
400-440			1	17					4	8		
350-390									4	8	3	19
300-340									1	2		
250-290												
200-240												
Total			6				4		50		16	
Mean			722						568		586	
SD									110			
75th percentile									640			
50th percentile									600			
25th percentile									480			

College Plans

Table 26: Intended College Major, Degree-Level Goal

SAT Intended College Major	Test-Takers		Mean Scores		
	Number	Pct	Critical Reading	Mathematics	Writing
Agriculture, Agriculture Operations, and Related Sciences	219	1	471	484	452
Architecture and Related Services	422	2	482	520	464
Area, Ethnic, Cultural and Gender Studies	8	0	590	583	570
Biological and Biomedical Sciences	1,191	5	530	535	510
Business Management, Marketing, and Related Support Services	2,506	11	467	489	453
Communication, Journalism and Related Programs	688	3	515	492	501
Computer and Information Sciences and Support Services	616	3	492	511	461
Construction Trades	32	0	422	436	376
Education	1,814	8	472	479	459
Engineering	2,024	9	507	555	479
Engineering Technologies/Technicians	337	2	447	486	420
English Language and Literature/Letters	257	1	579	512	554
Family and Consumer Sciences/Human Sciences	55	0	467	466	455
Foreign Languages, Literatures, and Linguistics	137	1	553	526	540
Health Professions and Related Clinical Services	5,275	24	471	486	462
History	252	1	537	498	494
Legal Professions and Studies	707	3	499	496	483
Liberal Arts and Sciences, General Studies, and Humanities	147	1	543	519	528
Library Science/Librarianship	11	0	581	536	536
Mathematics and Statistics	193	1	482	552	470
Mechanic and Repair Technologies/Technician	46	0	434	448	395
Military Sciences	75	0	491	500	454
Multi/Interdisciplinary Studies	16	0	599	598	578
Natural Resources and Conservation	170	1	473	489	455
Parks, Recreation, Leisure and Fitness Studies	238	1	440	461	424
Personal and Culinary Services	106	0	458	472	445
Philosophy and Religious Studies	62	0	561	538	532
Physical Sciences	240	1	534	558	512
Precision Production	3	0			
Psychology	902	4	497	479	482
Public Administration and Social Services Professions	67	0	433	416	411
Security and Protective Services	359	2	445	459	432
Social Sciences	257	1	545	522	515
Theology and Religious Vocations	81	0	523	511	490
Transportation and Materials Moving	15	0	419	469	405
Visual and Performing Arts	1,582	7	503	486	485
Other	354	2	452	464	433
Undecided	811	4	510	523	491
Degree-Level Goal					
Certificate Program	176	1	438	446	409
Associate Degree	407	2	407	413	397
Bachelor's Degree	8,012	34	464	475	446
Master's Degree	6,696	28	492	504	476
Doctoral or Related Degree	4,979	21	514	524	499
Other	139	1	414	421	411
Undecided	3,200	14	498	507	479

College Plans

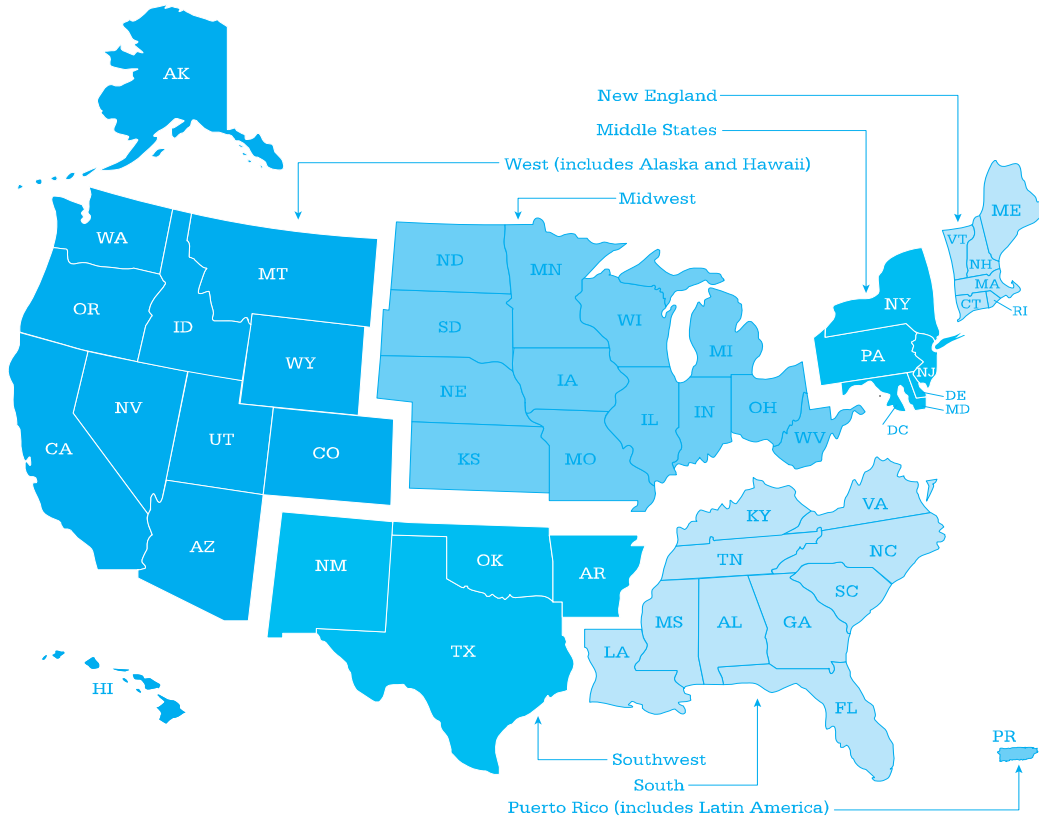
Table 27: Institutions That Received the Most SAT Program Score Reports from Your Students

Of the 25,148 students from your state who took the SAT and/or an SAT Subject Test, 19,836 designated that their score reports be sent to institutions. Students may designate more than one institution to receive scores. This list includes only the 45 institutions that received the most score reports. A total of 1,555 institutions received score reports from your students.

Institution	State	Type	Number of Students	Percent of Score Senders*
UNIVERSITY OF SOUTH CAROLINA COLUMBIA	SC	Public	9,904	49.9
CLEMSON UNIVERSITY	SC	Public	7,881	39.7
COLLEGE OF CHARLESTON	SC	Public	5,884	29.7
DUKE UNIVERSITY TIP	NC	Scholarship	3,941	19.9
WINTHROP UNIVERSITY	SC	Public	3,816	19.2
COASTAL CAROLINA UNIVERSITY	SC	Public	3,637	18.3
UNIVERSITY OF SOUTH CAROLINA UPSTATE	SC	Public	2,170	10.9
CHARLESTON SOUTHERN UNIVERSITY	SC	Private	1,969	9.9
LANDER UNIVERSITY	SC	Public	1,937	9.8
FRANCIS MARION UNIVERSITY	SC	Public	1,815	9.2
FURMAN UNIVERSITY	SC	Private	1,790	9.0
WOFFORD COLLEGE	SC	Private	1,666	8.4
UNIVERSITY OF SOUTH CAROLINA AIKEN	SC	Public	1,358	6.8
SOUTH CAROLINA STATE UNIVERSITY	SC	Public	1,254	6.3
NCAA ELIGIBILITY CENTER	IN	Public	1,156	5.8
PRESBYTERIAN COLLEGE	SC	Private	1,079	5.4
ANDERSON UNIVERSITY	SC	Private	1,075	5.4
NEWBERRY COLLEGE	SC	Private	1,044	5.3
UNIVERSITY OF GEORGIA	GA	Public	994	5.0
UNIVERSITY OF NORTH CAROLINA CHAPEL HILL	NC	Public	889	4.5
DUKE UNIVERSITY	NC	Private	839	4.2
THE CITADEL	SC	Public	805	4.1
NORTH GREENVILLE UNIVERSITY	SC	Private	745	3.8
GEORGIA INSTITUTE OF TECHNOLOGY	GA	Public	659	3.3
COLUMBIA COLLEGE SOUTH CAROLINA	SC	Private	657	3.3
UNIVERSITY OF SOUTH CAROLINA BEAUFORT	SC	Private	655	3.3
CLAFLIN UNIVERSITY	SC	Private	604	3.0
APPALACHIAN STATE UNIVERSITY	NC	Public	575	2.9
MIDLANDS TECHNICAL COLLEGE	SC	Public	463	2.3
NORTH CAROLINA STATE UNIVERSITY RALEIGH	NC	Public	461	2.3
ERSKINE COLLEGE	SC	Private	456	2.3
GREENVILLE TECHNICAL COLLEGE	SC	Public	421	2.1
COKER COLLEGE	SC	Private	418	2.1
SPARTANBURG METHODIST COLLEGE	SC	Private	405	2.0
TRIDENT TECHNICAL COLLEGE NORTH	SC	Public	392	2.0
AUBURN UNIVERSITY	AL	Public	390	2.0
UNIVERSITY OF ALABAMA TUSCALOOSA	AL	Public	367	1.9
CONVERSE COLLEGE	SC	Private	361	1.8
WESTERN CAROLINA UNIVERSITY	NC	Public	359	1.8
WAKE FOREST UNIVERSITY	NC	Private	333	1.7
UNIVERSITY OF FLORIDA	FL	Public	323	1.6
VANDERBILT UNIVERSITY	TN	Private	322	1.6
EMORY UNIVERSITY	GA	Private	307	1.5
SAVANNAH COLLEGE OF ART AND DESIGN ALL C	GA	Private	291	1.5
MEDICAL UNIVERSITY SOUTH CAROLINA	SC	Public	289	1.5

*Of your students who designated that their SAT and/or SAT Subject Test score reports be sent to institutions, the 'Percent of Score Senders' indicates the percent of those students who had their scores sent to each institution listed.

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